

**RESEARCH WORKS IN LIBRARY AND
INFORMATION SCIENCE
VOLUME 3**

**Roslina Othman
Basri Hassan
Ahmad Bakeri Abu Bakar**



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Editors

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Junaida Ahmad and Roslina Othman

ABSTRACT

This chapter reports on the automation system in the School Resource Centres in Malaysia. The benefits of automation system are like having more time to work for the students and staffs, able to speed up searching for students and teachers, providing better access to the collection-higher achievement, besides, most all libraries use automation, students need to be prepared for the world outside the school. Automation also allows easy sharing of resources with other libraries, enhances consistency in the collection, time savings for clerical tasks and ease of maintenance, statistics and over dues. One of the issues of implementing library automation system is the lack of library automation practices and standards among teacher-librarian.

6.1 Introduction

In Malaysia, School Resource Centers (SRCs) are part of the whole continuum of educational provisions. Almost all schools in Malaysia have their own libraries (SRC). The size varies depending on factors such as space, grant and the school enrolment. (Fatimah, 2002)

School library automation started nationwide only in the late 1990s after the information surge into Malaysia schools due to the implementation of the smart school concept in 1999. Based on a survey conducted by the Educational Technology Division (Malaysia, Ministry of Education. unpublished, 2001), 1378 primary schools and 631 secondary schools are using automated systems. (See Appendix A, Table1.1)